

Research Methods and Epistemology in Child Studies (7,5 credits)

Course code: 736A36

Obligatory literature

Clark, Tom, Bryman, Alan, Foster, Liam & Sloan, Luke (2021). Bryman's social research methods. Sixth edition Oxford: Oxford University Press. Chapter 2, 16-18 and 21-23 + page 42 about quality criteria in qualitative research.

Farrell, Ann (2005) Ethical Research with Children. Maidenhead, England, New York: Open University Press. McGraw-Hill Education, Berkshire, GBR. Chapter 1 and 3. Available:

<https://ebookcentral.proquest.com/lib/linkoping-ebooks/detail.action?docID=287820&query=farrell,%20ann>

Gustafsson, Karl & Hagström, Linus (2018). What is the point? Teaching graduate students how to construct political science research puzzles. *European Political Science* 17(4):634-648.

Roen, Katrina, Scourfield, Jonathan & McDermott, Elizabeth (2008). Making sense of suicide: A discourse analysis of young people's talk about suicidal subjecthood. *Social Science & Medicine* 67: 2089-2097.

Roets, Griet, Cardoen, Dries, Bouverne-De Bie, Maria & Roose, Rudi (2015). We make the road by walking: Challenging conceptualisations of leisure time for children in poverty. *Children & Society* 29: 277-287. DOI: 10.1111/chso.12056

Terry, Gareth & Braun, Virginia (2016). "I think gorilla-like back effusions of hair are rather a turn-off": 'Excessive hair' and male body hair (removal) discourse. *Body Image* 17: 14-24.

Ågren, Ylva (2023). Branded childhood: Infants as digital capital on Instagram. *Childhood* 30(1): 9-23.